CAL RIPKEN, SR. FOUNDATION

BADGES FOR BASEBALL

SELF-ASSESSMENT

SITE SELECTION

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Identify a local youth-serving organization to partner with to implement the <i>Badges for Baseball</i> program.				
Develop an implementation plan and budget.				
Sign a Letter of Agreement with the Cal Ripken, Sr. Foundation.				

RECRUITMENT

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Establish a recruitment strategy for adult mentors and youth.				
Recruit caring adult mentors with diverse backgrounds.				
Recruit at least 100 youth, ages 9-14, to participate in <i>Badges for Baseball</i> .				

SCREENING

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Staff, mentors, volunteers and/or interns complete and pass a national criminal background check.				
Staff, mentors, volunteers and/or interns complete the child protection training video series on the Cal Ripken, Sr. Foundation Resource Portal, www.ripkenfoundation.org/resource-portal.				
Adopt a child protection policy for your organization.				

TRAINING

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Train staff, mentors and volunteers on the <i>Badges for Baseball Coaches Manual</i> and <i>Healthy Choices, Healthy Children</i> curriculum series through online webinars on the Cal Ripken, Sr. Foundation Resource Portal, www.ripkenfoundation.org/resource-portal.				
Make staff and mentors aware of program goals, expectations and roles, and responsibilities.				
Put youth retention plan in place to promote continued participation in the <i>Badges for Baseball</i> program.				

MATCHING & INITIATION

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Identify location and sport or activity for program implementation.				
Create and distribute <i>Badges for Baseball</i> schedule, which includes at least one to two hours of programming per week to all staff, mentors, and mentees.				
Promote participation from mentors and volunteers through a flexible program schedule.				
Make mentors, staff, and volunteers aware of session roles and responsibilities.				
Host a <i>Badges for Baseball</i> mentor and mentee orientation.				



MONITORING, SUPPORT AND CLOSURE

Self-Assessment Factor	Yes	No	In Progress	Need Assistance
Introduce program contacts to program manager at the Cal Ripken, Sr. Foundation.				
Put a communication plan in place to engage parents/guardians of youth.				
Plan special events to garner interest and celebrate youth success in <i>Badges for Baseball</i> program.				
Plan end-of-program graduation ceremony with keynote speakers.				

